Verbal & Reading

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Name: (First)(Last)	
School: Grade:	
SYNONYM	

## Hot Vocab

You are going to master the following vocabulary in this packet.

abominable: disgusting; hateful; detestable.

adroit: skillful; ingenious; clever.

**altercate:** to argue vigorously; to dispute angrily in words.

approximate: very near; close to.

austere: stern; harsh; somber; grave.

**bound:** to share a boundary.

**chasm:** abyss; a deep gorge; a deep hole in the earth's surface.

**conceited:** having too high an opinion of oneself or one's ability; arrogant.

conveyance: vehicle; transport.

**defer:** to postpone; to delay or put off to some other time.

devastating: causing widespread destruction.

**dispirited:** depressed; discouraged; disheartened.

emergent: coming into view.

**esplanade:** any open, level space used for public walks or drives, especially along a shore.

**exploit:** an adventure; a bold, unusual act; daring deed.

**fluster:** to make nervous and excited; to confuse.

**gaffe:** a social blunder; an embarrassing mistake.

**guild:** a group or union of people dedicated to common interests or goals.

humiliate: to put to shame.

implication: hint; indication; suggestion.

**ineradicable:** incapable of being removed or destroyed or eradicated.

**intimidation:** the act of intimidating; making afraid; the state of being intimidated; being made afraid.

**latent:** dormant; hidden; submerged; waiting to be aroused; quiescent.

maim: to cut off; to mutilate; to injure.

**miserable:** very unhappy; unfortunate or uncomfortable.

nauseous: loathsome.

**overthrow:** to vanquish an established ruler or government.

**placate:** to pacify; to conciliate; to calm; to appease.

**progenitor:** an ancestor in the direct line; forefather.

**raze:** to tear down; to destroy completely; to demolish.

#### Word List 1 \*\*\*\*\*\*

- (A) abominable
- (B) adroit
- (C) altercate
- (D) approximate
- (E) austere

# **Definition Matching:**

Choose the closest word from the previous list to match each definition. Spell it correctly!

- 1. stern. \_\_\_\_\_
- 2. very near. \_\_\_\_\_
- 3. disgusting.
- 4. skillful.
- 5. to argue vigorously.

## Sentence Illustration:

Choose the best word from the previous list to fit in the sentences. Correct grammar is required!

- 6. Shall we give up this monstrous heap of absurd notions, and \_\_\_\_\_\_ practices?
- 7. Jane \_\_\_\_\_\_ with her boss since she did not think the decision was fair.
- 8. Grandfather was a silent, \_\_\_\_\_\_ man, very strict with his children.
- 9. A good teacher is \_\_\_\_\_ in inspiring students and asking questions.
- 10. The \_\_\_\_\_ length is 40 inches; it is 39.5 inches to be exact.

#### Word List 2 \*\*\*\*\*\*

- (A) bound
- (B) chasm
- (C) conceited
- (D) conveyance
- (E) defer

# **Definition Matching:**

11. abyss. \_\_\_\_\_

- 12. having too high an opinion of oneself or one's ability. \_\_\_\_\_
- 13. vehicle. \_\_\_\_\_
- 14. to postpone. \_\_\_\_\_
- 15. to share a boundary.

# Sentence Illustration:

\_\_\_\_\_·

- 16. The two country \_\_\_\_\_\_ a strip of desert hundreds of miles.
- 17. During the transit strike, commuters used various kinds of \_\_\_\_\_; some, even tried riding their children's bikes.
- 18. My bank has agreed to \_\_\_\_\_\_ the repayments on my loan while I'm still a student.
- 19. They could not see the bottom of the
- 20. We heard no more of the \_\_\_\_\_\_ boy's great strength after he lost the fight.



#### Word List 3 \*\*\*\*\*\*

- (A) devastating
- (B) dispirited
- (C) emergent
- (D) esplanade
- (E) exploit

## **Definition Matching:**

- 21. an adventure.
- 22. coming into view.
- 23. causing widespread destruction.
- 24. depressed.
- 25. any open, level space used for public walks or drives, especially along a shore.

#### Sentence Illustration:

\_\_\_\_\_·

- 26. Did she tell you about her \_\_\_\_\_\_ during the holiday weekend?
- 27. He returned wet, hungry, and
- 28. If the bomb had exploded in the main shopping area, it would have been
- 29. Western governments should be giving more aid to the \_\_\_\_\_ democracies of the Third World.
- 30. While strolling along the \_\_\_\_\_, we watched the rowing teams train for the upcoming regatta.

#### Word List 4 \*\*\*\*\*\*

- (A) fluster
- (B) gaffe
- (C) guild
- (D) humiliate
- (E) implication

## **Definition Matching:**

- 31. a social blunder.
- 32. a group or union of people dedicated to common interests or goals.
- 33. to put to shame. \_\_\_\_\_
- 34. to make nervous and excited.
- 35. hint. \_\_\_\_\_

#### Sentence Illustration:

- 36. If I understand the \_\_\_\_\_\_ of your remark correctly, you do not trust our captain.
- 37. Although she knew it was only a first step, Andrea couldn't help feeling that joining the Screen Actors \_\_\_\_\_ meant she was on her way to becoming a star.
- 38. How could you \_\_\_\_\_ me by questioning my judgment in front of everyone like that?
- 39. The teacher's sudden question\_\_\_\_\_ him and he stammered his reply.
- 40. I made a real \_\_\_\_\_\_ -- I called his new wife 'Judy' which is the name of his ex-wife.



#### Word List 5 \*\*\*\*\*\*

- (A) ineradicable
- (B) intimidation
- (C) latent
- (D) maim
- (E) miserable

## **Definition Matching:**

- 41. the act of intimidating.
- 42. very unhappy.
- 43. incapable of being removed or destroyed or eradicated.
- 44. dormant. \_\_\_\_\_
- 45. to cut off. \_\_\_\_\_

## Sentence Illustration:

- 46. A ruler who maintains his power by \_\_\_\_\_\_\_ is bound to develop clandestine resistance.
- 47. A sick child is often \_\_\_\_\_.
- 48. The hospital could not take care all who had been wounded or \_\_\_\_\_\_ in the railroad accident.
- 49. Her \_\_\_\_\_\_ talent was discovered by accident.
- 50. The subway officials did their best to scrub the graffiti off the trains, but the paint the vandals had used proved to be \_\_\_\_\_; not even cleaning fluid would remove it.

#### Word List 6 \*\*\*\*\*\*

- (A) nauseous
- (B) overthrow
- (C) placate
- (D) progenitor
- (E) raze

## **Definition Matching:**

- 51. an ancestor in the direct line.
- 52. loathsome. \_\_\_\_\_
- 53. to vanquish an established ruler or government. \_\_\_\_\_
- 54. to tear down. \_\_\_\_\_
- 55. to pacify. \_\_\_\_\_

## Sentence Illustration:

- 56. Allende's government in Chile was \_\_\_\_\_\_ by the armed forces in 1973.
- 57. The psychiatrist had a calming effect on his patients, being able to \_\_\_\_\_\_ the most troubled minds.
- 58. The Roth family, whose \_\_\_\_\_\_ emigrated from Germany early in the nineteenth century, settled in Peru, Illinois.
- 59. After the great fire in Chicago, most of the buildings and trees were completely
- 60. After only half an hour on the boat she began to feel slightly \_\_\_\_\_.

#### **Review List 1** \*\*\*\*\*\* \*\*\*\*\*\* **Review List 2** (A) abominable (A) devastating (B) dispirited (B) adroit (C) altercate (C) emergent (D) esplanade (D) approximate (E) exploit (E) austere (F) bound (F) fluster (G) gaffe (G) chasm (H) guild (H) conceited (I) humiliate (I) conveyance (J) implication (J) defer **Definition Matching: Definition Matching:** 71. causing widespread destruction. 61. harsh. \_\_\_\_\_ 62. ingenious. 72. to put to shame. \_\_\_\_\_ 63. hateful. \_\_\_\_\_ 73. discouraged. 64. transport. 74. a group or union of people dedicated to common interests or goals. 65. to dispute angrily in words. 75. to confuse. \_\_\_\_\_ 66. a deep gorge. \_\_\_\_\_ 76. coming into view. 67. close to. \_\_\_\_\_ 77. any open, level space used for public 68. to share a boundary. walks or drives, especially along a shore. 69. arrogant. \_\_\_\_\_ 78. a bold, unusual act. 70. to delay or put off to some other time. 79. an embarrassing mistake.

80. indication. \_\_\_\_\_



#### Review List 3 \*\*\*\*\*\*

- (A) ineradicable
  (B) intimidation
  (C) latent
  (D) maim
  (E) miserable
  (F) nauseous
  (G) overthrow
  (H) placate
  (I) progenitor
- (J) raze

#### **Definition Matching:**

81. hidden. \_\_\_\_\_

- 82. incapable of being removed or destroyed or eradicated.
- 83. forefather.
- 84. to mutilate. \_\_\_\_\_
- 85. to destroy completely.
- 86. unfortunate or uncomfortable.
- 87. loathsome. \_\_\_\_\_

\_\_\_\_\_

- 88. making afraid.
- 89. to vanquish an established ruler or government.
- 90. to conciliate.



## Reading: I Love the Look of Words

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In "I Love the Look of Words," the poet describes an enjoyable experience in an unusual way.

I Love the Look of Words

Popcorn leaps, popping from the floor of a hot black skillet and into my mouth. Black words leap, snapping from the white page. Rushing into my eyes. Sliding into my brain which gobbles them the way my tongue and teeth chomp the buttered popcorn.

When I have stopped reading, ideas from the words stay stuck in my mind, like the sweet smell of butter perfuming my fingers long after the popcorn is finished. I love the book and the look of words the weight of ideas that popped into my mind I love the tracks of new thinking in my mind.

— Maya Angelou

- 91. The speaker in the poem is likely to (A) eat popcorn instead of read.
  - (B) enjoy the pleasures of reading.
  - (C) forget many new words.
  - (D) purchase popcorn regularly.
- 92. In lines 6–9 of the poem, gobble and chomp are both synonyms for the word eat. What does the speaker's use of these words in the poem imply?
  - (A) rudeness
  - (B) confidence
  - (C) eagerness
  - (D) cautiousness

- 93. What is the theme of "I Love the Look of Words"?(A) Reading helps you do well in school
  - and in life. (B) Reading stimulates the senses and the

(B) Reading stimulates the senses and the mind.

(C) Reading needs to be practiced every day.

(D) Reading is difficult but worth the struggle.

94. The poem compares eating popcorn to reading a book. Explain how the two are similar. Use relevant and specific evidence from throughout the poem to support your answer.



# Reading: Arion and the Dolphin ......

Not only are dolphins acrobats in the water, they love music, at least according to this legend of ancient Greece. Read the legend below.

Arion and the Dolphin

There was once a musician called Arion, who wandered about the country singing songs, and wherever he sang people stopped to listen.

When the King of Corinth heard his music he invited Arion to live with him in the Royal Palace.

One day Arion received an invitation to compete at the music festival in Sicily.

"You must go," said the king, "for I am sure you will win the competition, and the prize is a bag of gold."

"The gold does not interest me," said Arion, "but I would like to compete and of course I would like to win!"

"You may go in one of my ships," said the king, "but promise you'll return, for I shall miss your music."

Arion promised to return, and away he sailed in the king's ship over the sea to the island of Sicily.

All the best musicians in the world were there to compete. One by one they played their instruments and sang their songs, and then it was Arion's turn. He sang so beautifully that the King of Sicily awarded him the first prize, a bag of gold, and all his admirers gave him wonderful gifts of jewels and other treasure. They tried to persuade him to stay on in Sicily, but Arion refused.

"I have promised the King of Corinth I shall return," said he, "and his ship waits there in the harbour to carry me home." So the King of Sicily and all Arion's friends and admirers saw him off and waved him farewell.

Arion stood on the prow waving to them until they were out of sight, but when he turned to go to the cabin, he found himself surrounded by the captain and an angry crew. They had seen the gold and treasure Arion had carried on board, and had plotted among themselves how they would take it from him.

"You must die," said the captain. "It is the wish of the entire crew."

"Why, what have I done to hurt you?"

"You are too rich," said the captain.

"Spare my life, and I will give you the bag of gold and all the other treasures that were given to me," pleaded Arion.

"No, we cannot do that, for when you reach Corinth you may change your mind, regret your gift and make us return it," said the captain. "No, it is too dangerous. You must die!"

"Very well," said Arion, "I see that your minds are made up. But please, grant me my last wish. Allow me to sing one more song before I die."

"You may do that," said the captain, "if, when the last note has been sung, you leap overboard into the sea."

Arion promised to do that and, dressed in his finest clothes, he stood on the prow of the ship and sang more sweetly than he had ever sung before. Then he took a great leap into the sea; and the ship sailed on.



Now, a school of dolphins had gathered round to listen to Arion's songs, for dolphins are very fond of music. When he leapt from the ship, one of them swam under him, caught him on its back and saved him from drowning. Then the dolphin swam with Arion on its back and reached Corinth long before the ship.

The king was delighted to see Arion, but when he heard how the ship's crew had treated him he was very angry indeed.

"I am astonished my sailors could behave so badly," he said.

When at last the ship arrived in port, the king sent for the crew.

"Where is Arion?" he asked, pretending he did not know.

"He stayed in Sicily," said those rascals. "He was enjoying himself so much he refused to return with us, although we waited several days for him."

"Is that so?" said the king, frowning with anger.

Then Arion himself came into the room. He was wearing the same clothes in which he had leapt from the ship, and when they saw him, the captain and crew were terrified.

"A ghost! A ghost!" they cried out. "Arion was drowned and this must be his ghost!" And in their fright they confessed to the king all that they had done to Arion. The king punished them and ordered them to leave Greece for ever.

As for Arion, he stayed in Corinth and became one of the greatest musicians in all Greece.

- 95. In the first sentence, which word is a pronoun that refers to Arion?
  - (A) musician
  - (B) wherever
  - (C) he
  - (D) people

96. Arion thought he should go to the music competition because he wanted to
(A) make the king proud of him by winning.
(B) win the bag of gold.
(C) compete against other fine musicians.
(D) visit Sicily and travel on the king's

- ship.
- 97. In refusing to remain in Sicily after the competition, Arion showed that he
  - (A) was stubborn.
  - (B) missed his home.
  - (C) was foolish.
  - (D) kept his word.
- 98. The captain and crew of the ship decided to kill Arion because of their
  - (A) greed and mistrust.
  - (B) hatred and revenge.
  - (C) disappointment.
  - (D) ignorance.

99. What characteristic theme of legends can be found in this story?
(A) A hero is helped or saved by unusual forces or in unexpected ways.
(B) A hero must complete a series of tasks to save his or another's life.
(C) A hero travels under a disguise so that no one can recognize him.

(D) A hero does a kindness for another that later is returned to him.



#### Reading: One of the tests that are

.....

One of the tests that are basic to chemical analysis involves litmus paper. The name means colored moss, since it is obtained from certain primitive plants called lichens. If litmus paper comes into contact with an acid liquid, it turns reddish. The degree of reddishness depends on the concentration of the acid in the liquid. If litmus paper is dipped into an alkaline liquid, it turns various shades of blue. Many students remember the phrase "in a base, blue litmus" to associate the colors with the correct reactions.

100. Lichens are a type of

- (A) paper
- (B) litmus
- (C) moss
- (D) acid.

101. If the litmus paper turns blue, it has been previously

- (A) wet
- (B) red
- (C) white
- (D) alkaline.



TFB-T1-S3-54

Many folk cures which have been around for centuries may be more therapeutic than previously suspected. A case in point is that of penicillin. Alexander Fleming did not just randomly choose cheese molds to study when he discovered this very important bacteria-killing substance. Moldy cheese was frequently given to patients as a remedy for illness at one time. Fleming just isolated what it was about the cheese which cured the patients.

In parts of South America, a powder obtained from grinding sugar cane is used for healing infections in wounds and ulcers. This usage may date back to pre-Colombian times. Experiments carried out on several hundred patients indicate that ordinary sugar in high concentrations is lethal to bacteria. Its suction effect eliminates dead cells, and it generates a glasslike layer which protects the wound and ensures healing.

Another example of folk medicine which scientists are investigating is that of Arab fishermen who rub their wounds with a venomous catfish to quicken healing. This catfish excretes a gellike slime which scientists have found to contain antibiotics, a coagulant that helps close injured blood vessels, antiinflammatory agents, and a chemical that directs production of a gluelike material that aids healing.

It is hoped that by documenting these folk remedies and experimenting to see if results are indeed beneficial, an analysis of the substances can be made, and synthetic substances can be developed for human consumption.

- 102. This passage is mainly about(A) using folk medicines in place of modern medicines(B) antibiotics in the field of medicine(C) the validity of folk remedies and their use for advances in modern medicine(D) isolating antibiotics in cheese, sugar, and slime
- 103. It can be inferred from the passage that Alexander Fleming
  - (A) discovered moldy cheese
  - (B) isolated infectious patients
  - (C) suspected medicinal properties of
  - mold
  - (D) enjoyed eating cheese

104. According to the passage,

- (A) bacteria feed on sugar
- (B) sugar kills unhealthy cells
- (C) glass is forted from sugar
- (D) sugar promotes healing
- 105. The gellike substance which promotes healing comes from
  - (A) catfish bodies
  - (B) Arab fishermen
  - (C) coagulants
  - (D) catfish venom
- 106. Which one of the following is NOT an important quality of the catfish slime?
  - (A) It prohibits inflammation.
  - (B) It fights bacteria.
  - (C) It stops bleeding.
  - (D) It produces mold.



- 107. According to the passage, why is it
  - important to study folk medicine?
  - (A) to document cultural heritages
  - (B) to perpetuate superstitions
  - (C) to experiment with synthetic
  - substances
  - (D) to advance modern medical practices

# 108. In what way are cheese molds, sugar,

- and catfish slime similar?(A) They cause blood clots.
- (A) They cause blood cl (B) They fight bacteria.
- (C) They heal wounds.
- (D) They eliminate dead cells.



## Sentence Completion

Select the best match to complete each of the following sentences.

- 109. Most members of the drama club, though reserved in real life, are quite \_\_\_\_\_\_\_ once they get on stage.
  - (A) threatening
  - (B) dynamic
  - (C) quarrelsome
- 110. Once a common and important means of \_\_\_\_\_\_, sailing has become more of a sport and a \_\_\_\_\_\_ than a primary way of getting around.
  - (A) conveyance .. profession
  - (B) relaxation .. business
  - (C) transportation .. hobby
- 111. The school used a policy of nepotism, admitting \_\_\_\_\_\_ of alumni over other applicants.
  - (A) relatives
  - (B) neighbors
  - (C) friends
- 112. Many writers associated with the Harlem Renaissance were not originally from Harlem; drawn by the artistic community it provided, they \_\_\_\_\_\_ the place as home.
  (A) avoided
  - (B) adopted
  - (C) neglected
- 113. Andrew's hunch that Ms. Smith would lose the election was \_\_\_\_\_\_ when her opponent won in a landslide, proving
  - Andrew's \_\_\_\_\_\_ to be correct.
  - (A) confirmed .. intuition
  - (B) rejected .. insolence
  - (C) substantiated .. endorsement

- 114. Although she was the daughter of a wealthy slaveholder, Angelina Grimke
  - \_\_\_\_\_\_ slavery and \_\_\_\_\_\_ her
  - whole life for the cause of abolition.
  - (A) represented .. fought
  - (B) hated .. wasted
  - (C) detested .. worked
- 115. The guest speaker on Oprah Winfrey's talk show offended the audience by first \_\_\_\_\_ them and then refusing to
  - moderate these \_\_\_\_\_ remarks.
  - (A) flattering .. commendable
  - (B) praising .. radical
  - (C) haranguing .. intemperate
- 116. The newcomer's \_\_\_\_\_ manner made the girls in the class ask
  - \_\_\_\_\_, "Who does she think she
  - is?"
  - (A) cordial .. bitterly
  - (B) genial .. impatiently
  - (C) haughty .. indignantly
- 117. When it comes to ice cream, I admit I am a(n) \_\_\_\_\_ who can eat huge quantities without ever satisfying my appetite.
  - (A) glutton
  - (B) felon
  - (C) mendicant
- 118. Although her natural abilities as an athlete are minimal, she has \_\_\_\_\_\_ them to the fullest; whereas her brother, who is a natural athlete, has \_\_\_\_\_\_ his.
  - (A) maximized .. squandered
  - (B) subjugated .. liberated
  - (C) awed .. slighted



# Synonym Replacement

Select the closest meaning to match the underlined word or phrase.

- 119. <u>Preceding</u> the discovery of America by Europeans, the American Indians found the continent and settled it.
  - (A) Ahead of
  - (B) Before
  - (C) Preventing
- 120. <u>Pilfering</u> by company employees costs many businesses thousands of dollars each year.
  - (A) Tardiness
  - (B) Stealing
  - (C) Absenteeism
- 121. <u>Affluent</u> nations have an obligation to help their neighbors.
  - (A) advanced
  - (B) wealthy.
  - (C) industrialized
- 122. He <u>hurled</u> the statue to the floor with such force that it shattered.
  - (A) pulled
  - (B) threw
  - (C) pushed
- 123. Teachers despair of training children to have <u>legible</u> handwriting.
  - (A) readable
  - (B) graceful
  - (C) Personal
- 124. Often parents are more <u>confused</u> by instructions for assembling toys than are the children.
  - (A) battled
  - (B) battered
  - (C) baffled

- 125. The child <u>groped</u> for the light switch.
  - (A) stretched up
  - (B) searched blindly
  - (C) reached confidently
- 126. Many people, while not actually vegetarians believe that a diet which excludes red meat is <u>nutritious</u>.
  - (A) fragrant
  - (B) nourishing
  - (C) unusual
- 127. An oasis is a haven for desert travelers who long for water and <u>succulent</u> fruit.
  - (A) ripe
  - (B) juicy
  - (C) rotten
- 128. The theory that business could operate totally without the aid of government has proved to be an erroneous belief.
  - (A) illusion
  - (B) authentic concept
  - (C) argument

# Synonym

- 129. AGGRESSIVE may mean
  - (A) agitated
  - (B) pushy
  - (C) jubilant
- 130. BARBAROUS may mean
  - (A) savage
  - (B) feminine
  - (C) shrewd

#### 131. LAMB may mean

- (A) young horse
- (B) young sheep
- (C) young cow
- 132. OVERT may mean
  - (A) seasonal
  - (B) obvious
  - (C) preventable

## 133. CONCILIATORY may mean

- (A) advisory
- (B) undoing
- (C) winning over

#### 134. NOMAD may mean

- (A) fool
- (B) drifter
- (C) cloak
- 135. CONFORM may mean
  - (A) perpetuate
  - (B) harmonize
  - (C) jar
- 136. DAZZLE may mean
  - (A) bewilder
  - (B) flurry
  - (C) fizzle

- 137. CONTAINED may mean
  - (A) caging
  - (B) wooden
  - (C) held
- 138. CONSTRUCT may mean
  - (A) type
  - (B) live in
  - (C) build



# Answer Key

Hot	Vocab
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- 1. (E) austere
- 2. (D) approximate
- 3. (A) abominable
- 4. (B) adroit
- 5. (C) altercate
- 6. (A) abominable
- 7. (C) altercated
- 8. (E) austere
- 9. (B) adroit
- 10. (D) approximate
- 11. (B) chasm
- 12. (C) conceited
- 13. (D) conveyance
- 14. (E) defer
- 15. (A) bound
- 16. (A) bound
- 17. (D) conveyances
- 18. (E) defer
- 19. (B) chasm
- 20. (C) conceited
- 21. (E) exploit
- 22. (C) emergent
- 23. (A) devastating
- 24. (B) dispirited
- 25. (D) esplanade
- 26. (E) exploits
- 27. (B) dispirited
- 28. (A) devastating
- 29. (C) emergent
- 30. (D) esplanade
- 31. (B) gaffe
- 32. (C) guild
- 33. (D) humiliate

- 34. (A) fluster
- 35. (E) implication
- 36. (E) implications
- 37. (C) Guild
- 38. (D) humiliate
- 39. (A) flustered
- 40. (B) gaffe
- 41. (B) intimidation
- 42. (E) miserable
- 43. (A) ineradicable
- 44. (C) latent
- 45. (D) maim
- 46. (B) intimidation
- 47. (E) miserable
- 48. (D) maimed
- 49. (C) latent
- 50. (A) ineradicable
- 51. (D) progenitor
- 52. (A) nauseous
- 53. (B) overthrow
- 54. (E) raze
- 55. (C) placate
- 56. (B) overthrown
- 57. (C) placate
- 58. (D) progenitors
- 59. (E) razed
- 60. (A) nauseous
- 61. (E) austere
- 62. (B) adroit
- 63. (A) abominable
- 64. (I) conveyance
- 65. (C) altercate
- 66. (G) chasm
- 67. (D) approximate
- 68. (F) bound

69. (H) conceited	101.	D
70. (J) defer	TFB-T1-S3-54	
71. (A) devastating	102.	С
72. (I) humiliate	102.	C C
73. (B) dispirited	103. 104.	D
74. (H) guild	104. 105.	D A
75. (F) fluster	105. 106.	л D
76. (C) emergent	106. 107.	
77. (D) esplanade		D
78. (E) exploit	108.	В
79. (G) gaffe	Sentence Completion	
80. (J) implication	109.	В
81. (C) latent	110.	C
82. (A) ineradicable	111.	A
83. (I) progenitor	112.	В
84. (D) maim	112.	A
85. (J) raze	113.	C
86. (E) miserable	115.	C
87. (F) nauseous	115.	C
88. (B) intimidation	110.	A
89. (G) overthrow	117.	A
90. (H) placate	110.	24
Pooding: LLove the Look of Words	Synonym Replacement	
Reading: I Love the Look of Words	119.	А
91. B	120.	В
92. C	121.	В
93. B	122.	В
94. Answer may vary.	123.	А
74. Allswei may vary.	124.	С
Reading: Arion and the Dolphin	125.	В
95. C	126.	В
96. C	127.	В
97. D	128.	А
98. A	_	
99. A	Synonym	
	129.	В
Reading: One of the tests that are	130.	А
	131.	В
100. C	132.	В

 133.
 C

 134.
 B

 135.
 B

 136.
 A

 137.
 C

 138.
 C